



Session VI: Time-use international standards and recommendations

Minimum Harmonized Instrument

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Minimum Harmonized Instrument for the collection of time-use data

- Why and when using it?
 - For more frequent collections
 - As a starting point for countries not already collecting time-use data
- What does it consist of?
 - Essential Background characteristics
 - Minimum individual and household data
 - List of 25 activities covering a 24-hour period
 - Light diary survey option
 - Stylized questionnaire survey option
- International comparability
 - Correspondence table for activities between MHI and regional classifications (the Harmonized European Time-Use Surveys Classification (HETUS), CAUTAL)



Minimum activity list

1. Working in paid job or income generating activities
2. Making goods for own household or family use
3. Volunteer work
4. Preparing and serving food and meals for own household or family members
5. Cleaning own or family dwelling
6. Maintaining and making small repairs in own or family dwelling
7. Cleaning and care of clothing and footwear of own household or family members
8. Managing own household
9. Taking care of pet of own household or family
10. Shopping for own household or family
11. Taking care of own (household or family) child
12. Taking care of or helping adults (own household or family)
13. Education
14. Socializing and communication
15. Community participation, civic and related responsibilities, and religious practices
16. Cultural, entertainment and sports events
17. Hobbies, games and other pastime activities
18. Sport participation and exercising
19. Reading for leisure
20. Watching TV/Listening to radio or streaming
21. Sleep
22. Eating and drinking
23. Personal hygiene and care
24. Travel
25. Other

SDG 5.4.1



Minimum activity list - common language

- | | | | |
|----|--|----|--|
| 1 | Working for pay or doing activities to generate an income for yourself or your family | 13 | Education, attending classes or courses onsite or online, or education-related assignments, homework |
| 2 | Unpaid activities done to produce goods for use by your household or family | 14 | Getting together with others for social purposes, talking, chatting, writing or reading personal emails or texts |
| 3 | Helping neighbours, friends, or others without receiving payment | 15 | Joining in community festivities or events, attending civil obligations, or participating in religious celebrations or practices |
| 4 | Cooking, preparing or heating meals, setting up or clearing the table or washing the dishes | 16 | Attending cultural, entertainment and sports events |
| 5 | Cleaning the inside or outside of the dwelling; disposal of garbage or recycling, water plants | 17 | Participating hobbies such as painting, music, or photography, playing games, or relaxing |
| 6 | Making minor repairs to the dwelling, repairing or maintaining furniture, appliances, or household vehicles | 18 | Participating in a sport or exercise |
| 7 | Washing, ironing, hanging drying, mending clothes or cleaning footwear | 19 | Reading for leisure (e.g. newspapers, books, e-books, social media, magazines) |
| 8 | Budgeting, paying bills, organizing or planning household-related activities or completing administrative forms such as passports, contracts, applications, or collecting social program benefits | 20 | Watching TV, listening to radio or streaming |
| 9 | Taking care of a family pet, feeding, bathing, taking them for walks, cleaning their space or using veterinary or pet services | 21 | Sleeping |
| 10 | Buying household supplies, food, or clothing for family members in person or online | 22 | Eating or drinking |
| 11 | Taking care of children in your household or family by feeding, bathing, dressing, putting to bed, talking, playing, assisting or supervising homework, attending school or care provider meetings, accompanying to appointments, providing healthcare | 23 | Own personal hygiene such as showering, getting dressed, getting a haircut or personal health care like resting sick or visiting doctors or specialist |
| 12 | Taking care of adults in your household or family by feeding, bathing, dressing, putting to bed, talking, listening, providing healthcare or planning for health care services or helping with personal business management | 24 | Traveling to and from places |
| | | 25 | Other (including no answer or refusal) |



Minimum variables to be collected as background characteristics in time-use surveys

| Household level | Individual level |
|--|---|
| <input type="checkbox"/> Minimum | |
| <input type="checkbox"/> Household size <input type="checkbox"/> Household composition: classification based on age and sex <input type="checkbox"/> Place of residence (urban/rural) <input type="checkbox"/> Household income | <input type="checkbox"/> Age <input type="checkbox"/> Sex <input type="checkbox"/> Marital status* <input type="checkbox"/> Educational attainment* <input type="checkbox"/> Current school attendance (and grade*) <input type="checkbox"/> Current employment status* <input type="checkbox"/> Labour force status * <input type="checkbox"/> Labour force status of spouse/partner* |
| Additional as relevant in national context | |
| <input type="checkbox"/> Access and use of care services <input type="checkbox"/> Presence of persons requiring help with activities of daily living <input type="checkbox"/> Access to utilities <input type="checkbox"/> Household wealth | <input type="checkbox"/> Disability status* <input type="checkbox"/> Race/ethnicity <input type="checkbox"/> General health status <input type="checkbox"/> Access to time-keeping devices* |

* only individuals selected as respondents



Background characteristics to identify employment-related activities and production of goods for own final use

Labour force characteristics of respondents to be included in the background questionnaire are the following:

- ☐ Identification of persons employed during a specified time (week/7 days)
- ☐ For employed persons
 - Multiple job-holding status
 - Core characteristics of the main, second, or other jobs as relevant:
 - ✓ Status in employment
 - ✓ Occupation
 - ✓ Industry
 - ✓ Institutional sector of employment
 - ✓ Business incorporation for those employed in the private sector
 - ✓ Business registration

For countries where own-account work in agriculture or fishing is commonplace in certain regions or among certain population groups, the background questionnaire should additionally capture, at a minimum, the following items:

- ☐ Participation in own-account farming, animal husbandry and fishing during the specified week
- ☐ Main intended destination (sale versus own-use) of the products from farming, animal

Data collection tools -Digital light diary instrument

- ⌚ Permits self-completion by respondent and/or interviewer-assisted setting
- ⌚ Drop down list of activities to select from as well as pre-defined contextual information associated to the activity
- ⌚ Contextual variables: Location, With whom, For whom, Information and Communication Technology (ICT) use
- ⌚ Collect at least one simultaneous activity using a pre-defined list which is a subset of the MHI list
- ⌚ Quality checks to be built within the instrument for travel and basic physical needs such as eating and ensure a whole 24 hours was described

Data collection tools - Digital light diary instrument

What were you doing at 4:00 am?

Dropdown list: (25 MHI activities)



| | |
|----|--|
| 1 | working for pay or doing activities to generate an income for yourself or your family |
| 2 | unpaid activities done to produce goods for use by your household or family |
| 3 | helping neighbours, friends, or others without receiving payment |
| 4 | cooking, preparing or heating meals, setting up or clearing the table or washing the dishes |
| 5 | cleaning the inside or outside of the dwelling; disposal of garbage or recycling, water plants |
| 6 | making minor repairs to the dwelling, repairing or maintaining furniture, appliances, or household vehicles |
| 7 | washing, ironing, hanging drying, mending clothes or cleaning footwear |
| 8 | budgeting, paying bills, organizing or planning household-related activities or completing administrative forms such as passports, contracts, applications, or collecting social program benefits |
| 9 | taking care of a family pet, feeding, bathing, taking them for walks, cleaning their space or using veterinary or pet services |
| 10 | buying household supplies, food, or clothing for family members in person or online |
| 11 | taking care of children in your household or family by feeding, bathing, dressing, putting to bed, talking, playing, assisting or supervising homework, attending school or care provider meetings, accompanying to appointments, providing healthcare |
| 12 | taking care of adults in your household or family by feeding, bathing, dressing, putting to bed, talking, listening, providing healthcare or planning for health care services or helping with personal business management |
| 13 | education, attending classes or courses onsite or online, or education-related assignments, homework |
| 14 | getting together with others for social purposes, talking, chatting, writing or reading personal emails or texts |
| 15 | joining in community festivities or events, attending civil obligations, or participating in religious celebrations or practices |
| 16 | attending cultural, entertainment and sports events |
| 17 | participating hobbies such as painting, music, or photography, playing games, or relaxing |
| 18 | participating in a sport or exercise |
| 19 | reading for leisure (e.g. newspapers, books, e-books, social media, magazines) |
| 20 | watching TV, listening to radio or streaming |
| 21 | sleeping |
| 22 | eating or drinking |
| 23 | own personal hygiene such as showering, getting dressed, getting a haircut or personal health care like resting sick or visiting doctors or specialist |
| 24 | traveling to and from places |
| 25 | other (including no answer or refusal) |



Data collection tools - Digital light diary instrument

What were you doing at 4:00 am?

Dropdown list: (25 MHI activities)



How long did this activity last?

Hours (00-23) minutes (00-59)



Data collection tools - Digital light diary instrument

What were you doing at 4:00 am?

Dropdown list: (25 MHI activities)



How long did this activity last?

Hours (00-23) minutes (00-59)

Where were you?

Dropdown list: (places or transportation mode)



- 1 At home
- 2 At place of work or school
- 3 At another residence
- 4 Outdoors (away from home)
- 5 At store or place of service
- 6 Other (non travel)
- 7 Car, van, truck as a driver
- 8 Car, van, truck as a passenger
- 9 Public transportation such as bus, tramway, subway, light train, ferry
- 10 Bicycle
- 11 Walking
- 12 Taxi, limousine service
- 13 Plane
- 14 Other transport
- 99 Refusal, no answer



Data collection tools - Digital light diary instrument

What were you doing at 4:00 am?

Dropdown list: (25 MHI activities)



How long did this activity last?

Hours (00-23) minutes (00-59)

Where were you?

Dropdown list: (places or transportation mode)



Who was with you?

Dropdown list:



- 1 Alone
- 2 Spouse or partner
- 3 Household children
- 4 Other household or family
- 5 Friends
- 6 Workmates, colleagues, classmates
- 7 Other



Data collection tools - Digital light diary instrument

For whom did you mainly provide this unpaid household work?

Drop down based on the selected activity



| For volunteer work (MHI activity 3) | For unpaid domestic work (MHI activities 4, 5, 6, 7, 8, 9, or 10) | For unpaid care work (MHI activities 11 and 12) |
|---|--|--|
| <ul style="list-style-type: none">• Friends• Neighbours• Colleagues from work, school or community organization• Acquaintances• Other | <ul style="list-style-type: none">• For paid job / own or family business• For use by own family or household member(s)• For use by family member(s) from another household• For use by other | <ul style="list-style-type: none">• Family members living in your household• Family members living outside your household• Unrelated household members• Other |



Data collection tools - Digital light diary instrument

For whom did you mainly provide this unpaid household work?

Drop down based on the selected activity



Were you **using any type of ICT** for this activity?

Question shown for specific activities such as working, socializing, education, shopping



Data collection tools - Digital light diary instrument

For whom did you mainly provide this unpaid household work?

Drop down based on the selected activity



Were you **using any type of ICT** for this activity?

Question shown for specific activities such as working, socializing, education, shopping

Please indicate if you were doing any of these **activities at the same time.**



Drop-down list for secondary activities (abridged)

- Housework (such as dishwashing, table cleaning, taking away garbage, laundry, etc.)
- Child care (such as supervising homework, watching child swimming, minding)
- Adult care (such as supervising someone else's medication consumption/ or treatment)
- Organizing, planning or paying bills
- Pet care



Data collection tools - Stylized questionnaire instrument

- ⌚ Permits CAPI or CATI collection settings
- ⌚ Asks one question for each of the 25 recommended activities (probing questions may be required for some activities).
. It captures the total amount of time a person spent on each specific activity.
- ⌚ The instrument is administered using eight sections or modules tailored to specific groups of activities within the minimum set of 25. The groupings are:
 - ⌚ self-care and learning
 - ⌚ employment and production of goods for own final use
 - ⌚ unpaid domestic work activities for own household
 - ⌚ unpaid care activities for own household
 - ⌚ unpaid domestic and care activities for non-household persons
 - ⌚ volunteering
 - ⌚ socializing and leisure
 - ⌚ other activities
- ⌚ The set of questions proposed include travel and waiting time in the total amount of time for each activity (except for employment and education)
- ⌚ Countries can set their reference period to a day or a week
- ⌚ Contextual information and simultaneous activities are not asked as it cannot be linked to one single episode

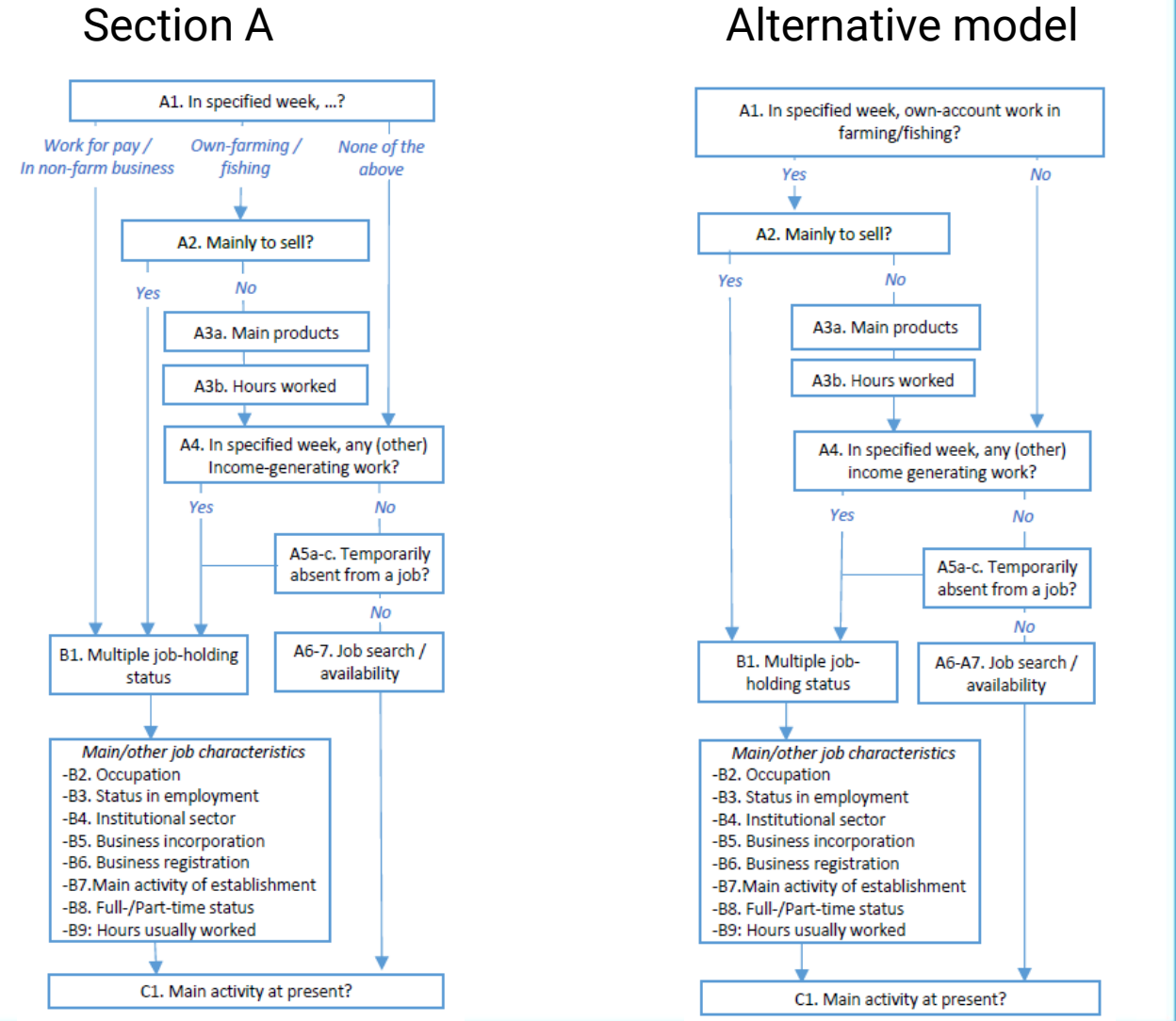
Data collection tools - Stylized questionnaire instrument

Example :

| | |
|---|--|
| A1. (Yesterday/Assigned day/Last week) how much time did you sleep? | |
| A2. (Yesterday/Assigned day/Last week) how much time did you spend on personal hygiene (<i>taking showers, getting dressed, getting a haircut</i>) or personal health care (<i>resting sick, visiting doctors</i>)? | |
| A3. (Yesterday/Assigned day/Last week) how much time did you spend eating or drinking? | |
| A4.a. (Yesterday/Assigned day/Last week) did you attend any education classes, participate in an online course or work on education-related assignments? 1.Yes→A4.b 2. No→A5.a | |
| A4.b How much time did you spend on it? | |
| A5.a. (Yesterday/Assigned day/Last week) did you commute to and from school, college, or university? 1.Yes→A5.b 2.No→B1 | |
| A5.b How much time did you spend on it? | |
| Reference period a day | Reference period a week |
| [] hours and [] minutes | Hours and minutes Monday to Friday [] and [] Saturday and Sunday [] and [] |

Data collection tools - Set of questions capturing economic and labour characteristics of respondent

| Section | Description |
|-----------|--|
| Section A | Contains questions for the identification of persons employed in the reference week. <i>ALTERNATIVE MODEL</i> contains a question sequence model for the identification of persons employed in the reference week to be used by countries where small-scale family farms and fishing activities are prevalent (starting with own-account agriculture work); |
| Section B | Contains questions related to the employment characteristics |
| Section C | Contains the question about the main activity status as self-perceived. |
| Section D | Contains questions to be asked during and after the diary. |



Set of questions capturing economic and labour characteristics of respondents

Section A: Identification of persons employed in reference week

| QUESTION | NOTES |
|--|--|
| A1. Last week, from (DAY) to (DAY), did you do any of the following...? 1.Work for pay ([as employee, labourer, ...]) → B1 2.Work in your own or the family farming or fishing activities 3.Work in any other kind of business activity → B1 4.None of the above → A4 | Essential Part of sequence to identify the employed |
| A2. Are the farming or animal products that you worked on intended...? 1.Only for sale → B1 2.Mainly for sale → B1 3.Mainly for family consumption 4.Only for family consumption | Essential To distinguish employment from own-use production in agriculture / fishing |
| A3a. What are the main products/animals that you are working on? (WRITE MAIN GOODS –e.g. maize, rice, apples, oranges, cattle, sheep, fresh water fish...) _____ | Essential To assign ICATUS-16 code 21 and code occupation and industry for own-use producers in agriculture |
| A3b. Last week, how many hours did you work in these farming or fishing activities? | Optional |
| A4. Last week, did you ...? 1.Do any (other) activity to generate an income, even for 1 hour (e.g. casual work, make things to sell, provide services for pay,...) → B1 2.Help without pay in a family business → B1 3.Did not do any income generating activity, not even for 1 hour. | Essential Part of sequence to identify the employed |

Set of questions capturing economic and labour characteristics of respondents

Section A: Identification of persons employed in reference week

| QUESTION | NOTES |
|--|---|
| A5a. Even though you did not work, last week, did you have a paid job or business to which you expect to return? 1.YES 2.NO → A6 | Essential Part of sequence to identify the employed |
| A5b. Why did you not work last week? 1.SHIFT WORK, FLEXI-TIME, NATURE OF WORK → B1 2.VACATION, HOLIDAYS → B1 3.OWN ILLNESS, INJURY, ACCIDENT → B1 4.MATERNITY, PATERNITY LEAVE → B1 5.LOW OR OFF SEASON 6.WORK-RELATED REASONS (DISPUTE, LAY-OFF, WORK BREAK) 7.OTHER REASONS (SPECIFY): _____ | Essential Part of sequence to identify the employed |
| A5c. Including the time that you have been absent, will you return to that same job or business in 3 months or less? 1.YES → B1 2.NO | Essential Part of sequence to identify the employed |
| A6. In the last 4 weeks, from [DATE] up to [DAY last week], did you look for a paid job or try to start a business 1.YES 2.NO | Optional Part of sequence to identify the unemployed |
| A7. If a job or business opportunity became available, could you start working [last week/within the next two weeks] 1.YES → C1 2.NO → C1 | Optional Part of sequence to identify the unemployed |



Set of questions capturing economic and labour characteristics of respondents

Section A: *Identification of persons employed in reference week*

Alternative model for countries where small-scale family farms and fishing

| QUESTION | NOTES |
|---|---|
| A5a. Even though you did not work, last week, did you have a paid job or business to which you expect to return? 1.YES 2.NO → A6 | Essential Part of sequence to identify the employed |
| A5b. Why did you not work last week? 1.SHIFT WORK, FLEXI-TIME, NATURE OF WORK → B1 2.VACATION, HOLIDAYS → B1 3.OWN ILLNESS, INJURY, ACCIDENT → B1 4.MATERNITY, PATERNITY LEAVE → B1 5.LOW OR OFF SEASON 6.WORK-RELATED REASONS (DISPUTE, LAY-OFF, WORK BREAK) 7.OTHER REASONS (SPECIFY):_____ | Essential Part of sequence to identify the employed |
| A5c. Including the time that you have been absent, will you return to that same job or business in 3 months or less? 1.YES → B1 2.NO | Essential |
| A6. In the last 4 weeks, from [DATE] up to [DAY last week], did you look for a paid job or try to start a business 1.YES 2.NO | Optional Part of sequence to identify the unemployed |
| A7. If a job or business opportunity became available, could you start working [last week/within the next two weeks] 1.YES → C1 2.NO → C1 | Optional Part of sequence to identify the unemployed |



Set of questions capturing economic and labour characteristics of respondents

Section A: *Identification of persons employed in reference week*

Alternative model for countries where small-scale family farms and fishing

| QUESTIONS | NOTES |
|---|--|
| <p>A1. Last week, from (DAY) to (DAY), did you do any of the following activities on your own-account or help the family with..?</p> <p><i>READ AND MARK ALL THAT APPLY</i></p> <p>1. Farming or growing food in a plot or kitchen garden</p> <p>2. Raising or tending farm animals</p> <p>[3. Fishing, fish farming, collecting shellfish]</p> <p>[4. Hunting or gathering wild foodstuff]</p> <p>IF NO TO ALL → A4, ELSE CONTINUE</p> | <p>Essential</p> <p>To capture all persons working in own-account agriculture activities</p> |
| <p>A2. Are the farming, animal [or fishing] products that you worked on intended...?</p> <p>1. Only for sale → B1</p> <p>2. Mainly for sale → B1</p> <p>3. Mainly for family consumption</p> <p>4. Only for family consumption</p> | <p>Essential</p> <p>To distinguish employment in agriculture from own-use production in agriculture</p> |
| <p>A3. What are the main products/animals that you are working on?</p> <p>(<i>WRITE MAIN GOODS –e.g. [maize, rice, apples, oranges, cattle, sheep, fresh water fish...]</i>)</p> <p>_____</p> | <p>Essential</p> <p>To assign ICATUS code 21, to code occupation and industry for own-use producers in agriculture</p> |
| <p>A3b. Last week, how many hours did you work in these farming or fishing activities?</p> | <p>Optional</p> |
| <p>A4. Last week, did you ...?</p> <p>1. Do any (other) work for pay or in a business activity? → B1</p> <p>2. Do any activity to generate an income, even for 1 hour (e.g. [casual work, odd jobs, make things to sell, provide services for pay,...]) → B1</p> <p>3. Help without pay in a family business → B1</p> <p>4. Did not do any income generating activity, not even for 1 hour.</p> | <p>Essential</p> <p>Part of sequence to identify the employed</p> |



Set of questions capturing economic and labour characteristics of respondents

SECTION B: Employment characteristics

| For persons employed in reference week | NOTES |
|--|-----------------------------------|
| B1. Last week, did you have more than one job or [business / income generating activity]? 1. Only one job/business → B2 2. More than one job/business | Essential |
| READ: The next questions are about the job or income generating activity in which you usually work the most hours... | Essential |
| THE BELOW QUESTIONS SHOULD BE REPEATED FOR MAIN, SECOND JOB | |
| B2. In your (main/other) job, what kind of work do you do? <i>(Write the occupation title and main tasks and duties –e.g [Cattle farmer –breed, raise and sell cattle; Policeman – patrol the streets; Primary school teacher –teach children to read and write])</i> MAIN TASKS AND DUTIES: _____ OCCUPATION TITLE: _____ | Essential Occupation |
| B3. Do you work ...? 1. As an employee 2. On your own account, as a free-lancer (without hired employees) → B5 3. As an employer (with hired employees) → B5 4. Helping without pay in a family business or farm → B5 5. Paid apprentice, intern 6. OTHER (specify): _____ | Essential Status in employment |



Set of questions capturing economic and labour characteristics of respondents

SECTION B: Employment characteristics

| <i>For persons employed in reference week</i> | NOTES |
|---|--|
| B4. Do you work in...? 1.A government agency or state-owned enterprise →B7a 2.A private business or farm 3.An NGO, non-profit, or religious institution →B7a 4.A household as a domestic worker →B8 5.An international organization or a foreign embassy →B7a | Essential Institutional sector |
| B5: Is (your business/the business or farm where you work) ...? 1.An incorporated company ([e.g. Ltd, co., ...]) →B7a 2.An independent, personal or family (business/farm) 9.DON'T KNOW | Essential Business incorporation |
| B6. Is the (business/farm) where you work registered (in/with) [NATIONAL BUSINESS REGISTER OR RESPONSIBLE AGENCY]? 1. YES 2. NO 9. DON'T KNOW | Essential As proxy information to support identification of employment in unincorporated household market enterprises |

Set of questions capturing economic and labour characteristics of respondents

SECTION B: Employment characteristics

| For persons employed in reference week | NOTES |
|--|--|
| B7a. What is the name of (your business/the place where you work)? NAME: _____ <input type="checkbox"/> WITHOUT NAME | Essential Industry of establishment |
| B7b. What is the main activity of the place where you work? <i>(Write the type of establishment and main products or services provided –e.g., Restaurant serving meals, Street-stall selling fruit; Taxi bike transporting passengers; Farm growing maize & raising cattle)</i> ESTABLISHMENT TYPE: _____ MAIN GOODS/SERVICES: _____ | Essential Industry of establishment |
| B8. In this (job /business) do you work...? 1.Full-time 2.Part-time | Optional Self-perceived full-time / part-time status |
| B9. How many hours per week do you usually work in your (main/other) job? 1.Number of hours (specify): _____ 2.Hours vary 9. DON'T KNOW | Optional Hours usually worked |

Set of questions capturing economic and labour characteristics of respondents

SECTION C: Main activity status as self-perceived

| For all persons aged N+ | |
|--|--|
| <p>C1. Which of the following best describes what you are doing at present..?</p> <p>1.Working (for pay/to generate an income)</p> <p>2.Taking care of the home or family</p> <p>3.Studying</p> <p>4.Doing an unpaid apprenticeship, internship</p> <p>5.[Farming or fishing to produce food for the family]</p> <p>6.Looking for work</p> <p>7.[Doing military or civilian service]</p> <p>8.Doing unpaid voluntary, community, charity work</p> <p>9.Retired, pensioner</p> <p>10.With a long term illness, injury, disability</p> <p>11.OTHER (specify:_____)</p> <p>END OF MODULE</p> | <p>Optional Main activity status</p> |

Set of questions capturing economic and labour characteristics of respondents

SECTION D: Questions asked during and after the DIARY

| Clarifying questions, asked during diary | NOTES |
|--|--|
| D1. [If “working” is reported in the diary, but respondent has been classified as not employed]: I need to verify some information with you. I recorded earlier that you do not own either a business or a farm, that you did not do any work for pay in the last week, and that you did not have a job, including a job from which you were absent. Is this correct? 1.YES → Continue with diary 2.NO → Correct responses to relevant labour force questions | This clarifying question would pop-up when the inconsistency occurs. |
| D2. [If a multiple jobholder reports working, but does not specify at which job]: Was that for your main job or your other job? | To link diary responses to specific jobs. |
| Summary questions, asked after completion of the diary, to learn more about specific activities: | Useful for identifying and coding activities done for pay or profit. |
| SUM1. [For employed respondents]: You said you were working from [start and stop time for diary reports of working associated with the main/only job] [at your main job]. Were there any [other] activities that were done as part of your [main] job or business? Please do not include getting ready for work or commuting. | If diary does not include a report of working associated with the main/only job, skip the first sentence. If needed, review or show reported diary activities. |
| SUM2. [For respondents with more than one job]: You said you were working at your other job from [start and stop time for diary reports of working associated with a second job]. Were there any [other] activities that were done as part of your other job or business? | If diary does not include a report of working associated with a second job, skip the first sentence. Repeat and tweak the question to ask about work for each of the respondent's jobs/businesses. |
| SUM3. [Asked of respondents with own-account farming/fishing] Were there any activities done as part of your (own/household/family) farm/fishing activities? Which ones? | |
| SUM4. [Asked of all respondents]: Were there any [other] activities that you were paid for or will be paid for? | |